

ELA MAGNET SUMMER ENRICHMENT 2015

This summer packet will incorporate the use the stem words to help build an extensive vocabulary. The knowledge of stem words (root words, prefixes, and suffixes) will allow the capability to dissect unfamiliar words into segments to make an educated assumption of their meanings. The ability to analyze and decode words will tremendously assist students in ALL academic subjects, especially when preparing for entrance and standardized assessments.

The activities provided in this packet are aligned with the following Common Core Eighth Grade Standards for English/Language Arts:

ELA-LITERACY.L.8.4 Determine or clarify the meaning of unknown and multiple-meaning words or phrases based on *grade 8 reading and content*, choosing flexibly from a range of strategies.

8.4.B Use common, grade-appropriate Greek or Latin affixes and roots as clues to the meaning of a word (e.g., *precede, recede, secede*).

8.4.D Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).

ELA-LITERACY.L.8.5.B Use the relationship between particular words to better understand each of the words.

ELA-LITERACY.L.8.6 Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.

TASK INSTRUCTIONS-

Ten stem lists are attached. Each list contains 25 stem words. The first column provides the stem; the second column gives the definition; and example words that incorporate the stem are provided in the third column. For each task, be sure to follow directions carefully.

Heading Your Paper Correctly:

- a. For each task, please apply the following heading to the top, right corner of the page.

Name:

Due Date:

Title: ELA Stem Enrichment

- b. In the top, center of your paper, please provide the following title. You are expected to write the correct list number where noted. Each stem list will require a different page, with the correct heading and title listing.

ELA Stem Enrichment: List # _____

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TASK 1:

DUE DATE: MONDAY, AUGUST 10, 2015 (1st Day of School)

For EACH stem, students must choose one of the provided example words (from the third column), provide its part of speech, and define it using original verbiage. (You may NOT simply rewrite the definition provided in the dictionary!) Definitions must clearly display the stem's meaning being used correctly in the word.

*Task One MUST be typed. Assignment should be in numerical order by list, and stapled on the top left corner. It is not necessary to include a cover page for this assignment. This task should be submitted to Mrs. Wright in the same folder in which your assignment was received. Please prepare accordingly! Printers, staplers, etc. will not be available. Ensure that your work is neat and ready to be submitted upon entering the classroom on the first day of school. Late work is not acceptable.

A sample has been provided below. You may NOT use this sample word for the stem below.

Sample:

a b c d e
24. TRIangle (n) - a figure with THREE (tri) sides and angles.

The sample above provides you with the expectation for each word. For each stem, you are expected to use this sample as your example. Failure to do so will result in a decrease in your score.

- a. Be sure to number EACH definition. ('Tri' is the 24th stem in list one.)
- b. Capitalize the stem being used within the example word. (Some sample words may include more than one stem. By capitalizing the stem, I will clearly be able to see which stem to assess for accuracy.)
- c. Next to the chosen sample word, give the part of speech in parenthesis. It is acceptable to use an abbreviation.
- d. Incorporate the one-word definition provided on the stem list in your definition. That word should also be capitalized.
- e. In parenthesis, next to the one-word definition provided on the stem list, rewrite the stem.

*Each stem list should be completed on a different sheet and labeled appropriately. (Refer to page one for heading/title instructions.) Task One will have a total of ten lists that include 25 stems each.

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TASK 2:

Be prepared to demonstrate mastery of Stem Lists 1-10 on **FRIDAY, AUGUST 14, 2015**. The assessment will cover the 250 stems from all ten lists. The testing format may include selected and constructed response questions. In addition, students will be expected to dissect unfamiliar vocabulary words and correctly define them using their knowledge of the roots, prefixes, and suffixes studied.

****No recovery or retake opportunities will be available for this assessment.**

You are encouraged to use a variety of resources to assist you in preparing for this assessment. Flash cards, study pairs/groups, and online sites, such as quizlet.com, are great study options.

Proposed Schedule for Completing Tasks 1 and 2:

May 26 – May 29	STEM LIST 1
June 1 – June 5	STEM LIST 2
June 8 – June 12	STEM LIST 3
June 15 – June 19	STEM LIST 4
June 22 – June 26	STEM LIST 5
June 29 – July 3	STEM LIST 6
July 6 – July 10	STEM LIST 7
July 13 – July 17	STEM LIST 8
July 20 – July 24	STEM LIST 9
July 27 – July 31	STEM LIST 10
August 3 – August 7	FINALIZE AND REVIEW
August 10 – August 14	1 ST WEEK OF SCHOOL

{Stem Lists, Task Instructions, and Q & A Blog available @ www.awrightchms.weebly.com}